**教学设计**

1. **考题分析**

此应用文为校报投稿。近日，一些学校开始尝试使用 AI 辅助心理咨询。校英文报就此现象开展征文活动，需要谈谈你的观点和你的理由。针对一个现象表达自己的观点，并说明自己的建议，这类说服类的文章有其固定的思维角度，教师英文结构，内容和语言三个方面对学生进行引导。

1. **设计思路**

本次课程设计主要关注学生写作的思维过程，从整体建构，到具体内容，以及过渡，还有句式和表达，同时关注征文投稿的结尾该如何思考的几个关键问题，对学生进行引领。

1. **Teaching objectives**

By the end of the class, students will be able to

1. Learn the structure of this composition.
2. Solve the specific difficulties in this composition.
3. Figure out how to write a persuasive writing.
4. Enhance divergence and critical thinking.
5. Pay more attention to the logic,topic when writing.
6. **Teaching procedures**

**Step1. Warm-up**

How can we write a good composition?

Which one do you prefer in the following four essay structures? Why?

**Step2.** Write the first paragraph.

**Step3. Brainstorm**

Think about the strengths and limitations.

**Step4.Link**

How do we express the strengths and limitations in one paragraph?

Write the second paragraph.

**Step5. Think and Practice**

How can we write a good ending for this submission/contribution(投稿)?

**Step6. Sample writing**

**Step7.Accumulate**